

Clinical Case  
Descriptors

| Area  | Descriptors & Grade   |   |   |
|---|---|---|---|
|   | 1<br>Resubmit   | 2<br>Pass   | 3<br>Good Pass  |
| <b>Quality of dental history<br/>Social History</b> | <i>Poor, incomplete and inadequate history taking. Missing some important details, incomplete or has significant oversights.</i>  | <i>Structured, methodical shows investigation of medical, social and dental history. Identifies major and minor aspects of patient history.</i>   | <i>Excellent history taking. A good demonstration of structure, methodical and sensitive approach. Use of other aids such as diet sheet, anxiety scales and identification of risk factors</i>  |
| <b>Quality of Clinical Notes</b>                    | <i>Poor, incomplete notes which may reflect the case as written. Do not comply with current good practice. Do not show informed consent. Illegible and/or with major elements missing</i><br><br><b><u>poor incomplete or missing notes</u></b>   | <i>Matches case as written. Contemporaneous, legible and logical. Risk factors noted. The logic or the care of the patient is described in the clinical notes.</i>  | <i>Excellent, clear, methodical, contemporaneous notes. The logical progression of the examination, special tests, discussion of options and consent, development of the treatment plan, execution of definitive treatment and follow up is clearly demonstrated.</i> |
| <b>Quality of radiographs<br/>Study Models</b>      | <i>No or inadequate radiographs or radiographic prescription which does not comply with current guidance. Radiographs taken are of inadequate standard without any written explanation. Study casts either taken unnecessarily or of no or little diagnostic value. No study models or articulation when it is clinically necessary</i> | <i>Radiographic prescriptions compile with current guidance and the radiographs are of adequate diagnostic quality. Study models appropriate and of adequate diagnosis quality. Articulated if necessary.</i> | <i>As descriptors 2, but with these special tests being clearly used in planning of the patient care.</i>   |
| <b>Diagnostic Process</b>                           | <i>No or muddles diagnosis. Candidate shows little or no understanding of this concept. Diagnosis not supported by the investigation process or clinical findings.</i>  | <i>Good, clear, professional diagnosis based on the examination, special tests and clinical findings.</i>   | <i>As descriptors 2, but the diagnosis completely supports the treatment and care provided for the patient. Shows thorough consideration of how the investigations form the diagnosis.</i>  |

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| <b>Treatment Planning/ Options</b>          | <i>Treatment plan proposed not supported by the process so far. Treatment proposed does not comply with current evidence or opinion or take into account patient wishes. Plan totally patient driven and does not take into account the overall care required.</i> | <i>Treatment plan supported by the process so far, has an evidence base showing options discussed and agreed with the patient. Estimate of costs evident. Written consent evident if appropriate.</i> | <i>As descriptors 2, but is complete, accurate, focused and demonstrates an excellent understanding of treatment planning and consent. Written consent shown.</i> |
| <b>Treatment Undertaken</b>                 | <i>Unacceptable, inappropriate, inadequate, incomplete operative care. Treatment provided too simple to demonstrate the ability of the candidate.</i>  | <i>Adequate and appropriate treatment, perhaps with some minor inadequacies, but no major failings.</i>   | <i>Well thought out, considered treatment delivered at good standard.</i>   |
| <b>Prognosis Follow-up Contin. Care OHE</b> | <i>Total lack of care planning and follow-up. NICE guidelines not followed or risk factors taken into account. Little thought evident about follow-up</i>  | <i>Satisfactory arrangements made, recorded and communicated to the patient.</i>  | <i>Risk factors and NICE guidelines taken into account. Well documented. Follow-up consistent with the needs of the patient.</i>                                  |